Program Description: The Social Work Associate in Arts curriculum was developed to meet the needs of current and prospective students interested in transferring to a college or university and eventually earning a Bachelor in Social Work degree. The curriculum was developed to provide students with the introductory-level knowledge in the field of social work study and to support a seamless transfer to the junior level status at a four-year college or university offering a Council of Social Work Education-Accredited Bachelor in Social Work degree (BSW).

Social Workers serve some of the most vulnerable populations, therefore this degree addresses the significant history, policies, theories and applied practices utilized when working with marginalized individuals, families, groups and communities. Social Workers use a person and environment construct that views human challenges through a diverse, multi-systemic lens. An overarching goal of the program is to provide courses that prepare students to demonstrate the basic knowledge, values and skills that are required of a beginning social work practitioner.

Various transfer institutions require differing elective courses; therefore students are highly encouraged to work closely with a transfer counselor, from the DCCC Career and Counseling Center, to ensure a seamless process to a four-year institution.

Program Outcomes:
Upon successful completion of this program, students should be able to:

- Demonstrate self-awareness of who one is and why one is choosing to pursue the profession of social work.
- Understand and apply the knowledge, values and skills of the Social Work Profession at the introductory level.
- Identify the historical development of the knowledge and values of the Social Work profession at the introductory level.
- Analyze the impact of key societal systems that have supported the systemic devaluation of and discrimination toward certain groups in our society.
- Describe the relationship between the knowledge and values of a culturally competent social work at the introductory level.
- Demonstrate the introductory level skills necessary to work from a strengths perspective with diverse individuals, families, groups, organization and communities.
- Identify concepts, assumptions and critiques of developmental theories as they relate to life across the lifespan.
- Explain the bio-psycho-social perspective of lifespan development in a multicultural context and the significance of the intersections of people and their environments.

Semester by Semester Plan:

Semester 1:
SWO 101 or HUS 101  
ENG 100  
PSY 140  
Math Elective  
History Elective
Semester 2:
ENG 112
COMM 111
SOC 110
BIO 100 or BIO 110
PSY 225 or SOC 215

Semester 3:
SWO 210
SWO 220
PHI 110
POL Elective
Electives

Semester 4:
MAT 210
PSY 203
Science Elective
Humanities Elective
Electives

Total Credit: 62

Electives:
Choose (2) courses (6 credits) from the following courses: ECO 210, HUS 201, PSY 202, PSY 204, PSY 205, PSY 220, PSY 290, PSY 241, PSY 242, SOC 219, SPA
Students interested working with bilingual population are encouraged to take: SPA Students interested in the field of Gerontology: PSY 290 Students interested in the field of Addictions: PSY 204 Students interested in the field of Mental Health: PSY 220