During Orientation, international students take the ESL placement test, called the Secondary Level English Proficiency (SLEP) test. The College does not require or accept any other test scores.

Students’ scores on the SLEP test determine which ESL courses they take. In rare cases, students may test out of ESL and go directly into Developmental English (ENG 050 and/or REA 050) courses or English Composition I. Students who have already taken English Composition I at a U.S. college or university, with a grade of “C” or better, may be exempt from the placement test and should bring their transcript to Orientation.

Students who test into the Intermediate levels may be eligible to take regular academic courses in addition to their ESL courses.

Questions? Please visit the ESL Online Resource Center at www.dccc.edu/esl or www.dccc.edu/inter for more information.
The ESL Program

The ESL program has four subjects of three levels each, for a total of 12 courses.

In addition, students are required to complete Developmental English (ENG 050) and Reading (REA 050) courses prior to English Composition I (ENG 100).

ESL courses are intensive. They are taught by experienced faculty members with Master’s or doctoral degrees.

Students who complete the program gain the English skills necessary to succeed in U.S. college and university classrooms.
The ESL Program

<table>
<thead>
<tr>
<th>Subject</th>
<th>Elementary</th>
<th>Intermediate I</th>
<th>Intermediate II</th>
<th>Developmental English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar</td>
<td>023</td>
<td>033</td>
<td>043</td>
<td></td>
</tr>
<tr>
<td>English/Writing</td>
<td>024</td>
<td>034</td>
<td>044</td>
<td>050</td>
</tr>
<tr>
<td>Reading/Vocabulary</td>
<td>025</td>
<td>035</td>
<td>045</td>
<td>050</td>
</tr>
<tr>
<td>Listening/Speaking</td>
<td>026</td>
<td>036</td>
<td>046</td>
<td></td>
</tr>
</tbody>
</table>

Regular Academic Courses

Mandatory tutoring is required for all ESL subjects except Grammar.

At tutoring, students meet in small groups to practice what they have learned in class.

Students must reach the Intermediate levels of ESL before taking regular academic courses. Students should enroll in their ESL courses first, and if eligible, may add regular academic courses to their ESL schedule.
### Example of a student’s progress through the ESL Program

<table>
<thead>
<tr>
<th>Subject</th>
<th>Level</th>
<th>Developmental English</th>
<th>Regular Academic Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar</td>
<td>023  033  043</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English/Writing</td>
<td>024  034   044</td>
<td>050</td>
<td></td>
</tr>
<tr>
<td>Reading/Vocabulary</td>
<td>025  035  045</td>
<td>050       050</td>
<td></td>
</tr>
<tr>
<td>Listening/Speaking</td>
<td>026  036   046</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- = The student took the placement test. She tested into these courses. Therefore, she will take all of these ESL courses in her first semester.

- = The student passed all of her first semester courses. In the next semester, she will move on to the next levels. She will take ESL 033, ESL 044, ESL 035, and one or two regular academic courses.
Most international students study English as a Second Language (ESL) classes prior to their academic program. In addition to ESL, two developmental (bridge) English classes are required. ESL and developmental English can span one semester to over a year depending on the student’s English level and progress. In fall and spring semesters, international students must be full time students (taking at least 12 credits). If they wish to speed up their progress, students can take a maximum of 19 credits and study in the summer. Every program of study has different requirements (Catalog). The following is a sample Road to Graduation for an international student in the Business Administration, Marketing transfer program. In this sample, the international student takes six ESL courses and the two required developmental classes, speeding up progress by taking extra credits and studying in the summer.

**SUMMER ESL SEMESTER**
1. Grammar, Intermediate I (ESL 033)
2. Writing, Intermediate II (ESL 044)
3. Reading, Intermediate I (ESL 035)

**FALL**
1. Grammar, Intermediate II (ESL 043)
2. Reading, Intermediate II (ESL 045)
3. Listening and Speaking, Intermediate II (ESL 046)
4. Business Precalculus (MAT 135) 4

**SPRING**
1. Developmental (Bridge) Reading (REA 050)
2. Developmental (Bridge) Writing (ENG 050)
3. Business Calculus (MAT 136) 4
4. Macroeconomics (ECO 210) 3
5. Western Civilization I (HIS 130) 3

**SUMMER I SEMESTER**
1. Introduction to Business (BUS 100) 3
2. Introduction to Information Technology (DPR 100) 3

**SUMMER II SEMESTER**
1. Principles of Management (BUS 210) 3
2. Earth Science (ESS 100) 4

**FALL**
1. English Composition I (ENG 100) 3
2. Microeconomics (ECO 220) 3
3. Financial Accounting (ACC 111) 3
4. Western Civilization II (HIS 140) 3
5. Introduction to Sociology (SOC 110) 3

**SPRING**
1. English Composition II (ENG 112) 3
2. Managerial Accounting (ACC 112) 3
3. Principles of Marketing (BUS 230) 3
4. Principles of Advertising (BUS 231) 3
5. General Psychology (PSY 140) 3

**SUMMER I SEMESTER**
1. Experiences in Diversity (SOC 215) 3
2. Man and Environment (SCI 100) 4

**TOTAL CREDITS FOR GRADUATION**
64

*June 2009 to June 2011*