

**Community College Survey of Student Engagement
Delaware County Community College
2008 and 2009 Benchmark Scores, and 2009 Benchmark Comparisons**

Benchmark	08 Score	09 Score	09 Comparisons	Large colleges	CCSSE Cohort
Active and Collaborative Learning	47.1	44.3	Benchmark Score Difference	49.2 -4.9	50.0 -5.7
Student Effort	49.1	48.4	Benchmark Score Difference	49.5 -1.1	50.0 -1.6
Academic Challenge	50.8	49.3	Benchmark Score Difference	49.6 -0.3	50.0 -0.7
Student-Faculty Interaction	50.1	51.7	Benchmark Score Difference	49.2 2.6	50.0 1.7
Support for Learners	51.7	50.3	Benchmark Score Difference	49.5 0.8	50.0 0.3
Source: CCSSE 08 and 09 Reports			No. of colleges	112	663

NOTES

1. The 2009 Community College Survey of Student Engagement was administered to approximately 800 DCCC students, both full- and part-time, in 70 classes during spring, 2009.
2. The five Benchmarks represent constructs that research points to as elements of successful student engagement. Thirty-eight survey items in the CCSSE survey are used to derive the Benchmark scores shown above.
3. The combined survey items for each Benchmark attribute are normed against the full CCSSE cohort, so that, for the CCSSE cohort, the mean for each Benchmark is 50, with a standard deviation of 25. In all comparisons, a Benchmark score above 50 is considered “better,” while a score below 50 is “worse.”
4. The last two columns present Benchmark scores for the comparison groups (either large colleges similar to DCCC or the full CCSSE cohort) and show the difference between those scores and the 2009 DCCC score. Thus for the first Benchmark, Active and collaborative learning, the last column shows that the CCSSE cohort’s 2009 score is 50, and the difference between that score and DCCC’s 2009 score (44.3) is -5.7, with DCCC’s result being lower.